

Name _____ Per _____

LO: I can identify relationships with arc measures and intersecting secants and tangents and use them to solve problems.

DO NOW On the back of this packet

(1) **Circles and arc measure**

<http://tube.geogebra.org/student/m37768>

Use the website link for 10.5 (see above or use the QR code at right) to investigate the relationship between angles formed by intersecting secants and tangents and the arcs they intercept. Complete a sketch for each example.



Two secants, or a secant and tangent, or 2 tangents intersect a circle. Write relationships between the angle and intercepted arcs.

2 Secants

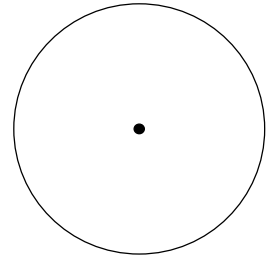
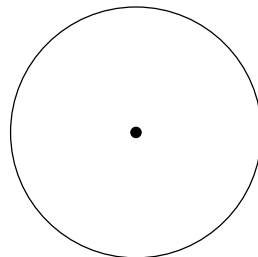
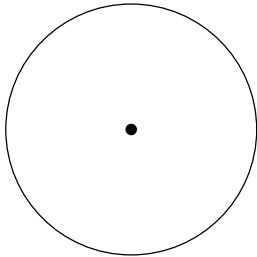
2 tangents

1 secant 1 tangent

_____, _____, _____
angle, small arc, big arc

_____, _____, _____
angle, small arc, big arc

_____, _____, _____
angle, small arc, big arc



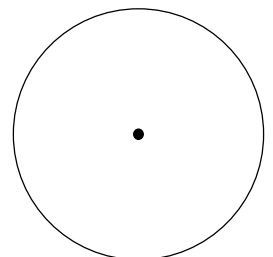
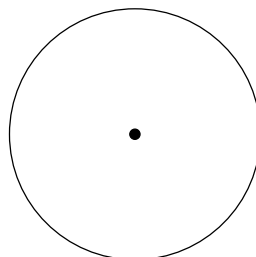
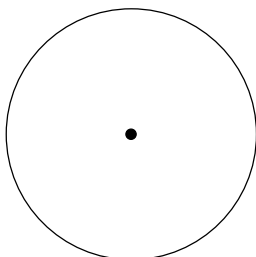
Write a sentence that summarizes the relationship between the measure of an angle formed by secants and/or tangents and the arcs intercepted by it. Include a labeled diagram and an equation showing the relationship.

Equation: _____

2 secants

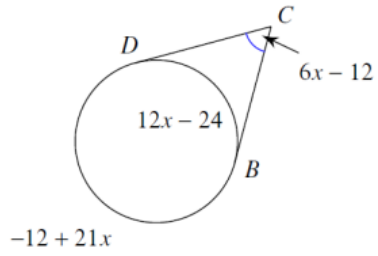
1 secant 1 tangent

2 tangents

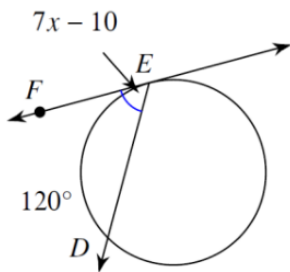


□ (2) Find the value of the variable or indicated arc or angle measure.

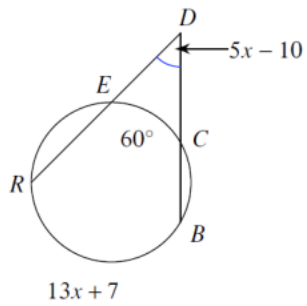
(a) Find $m\widehat{BD}$



(b)



(c)



(6)
calculator

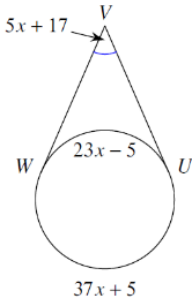
Exit Ticket

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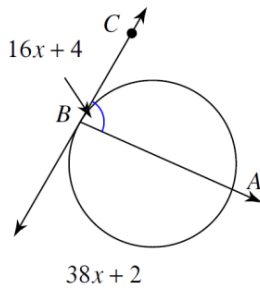
(7)
calculator

Homework

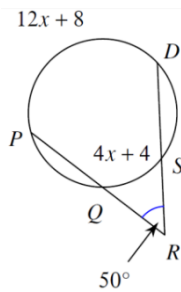
(1) Find the measure of angle V.



(2) Find the measure of x



(3) Find the measure of arc QS



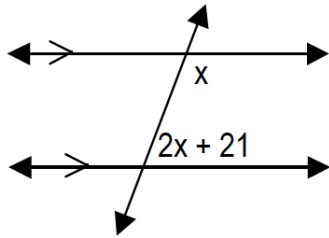
(7)
calculator

Homework

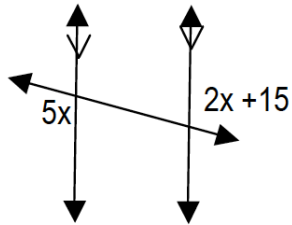
(3) Review:

Identify a relationship, write an equation or equations, solve for x .

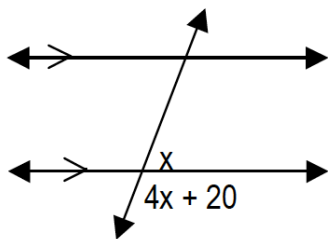
(1)



(2)



(3)

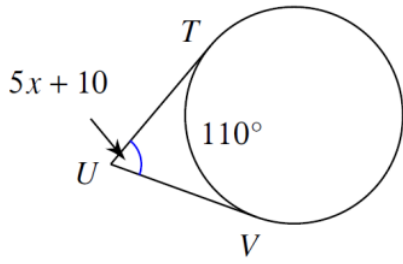


Exit Ticket Name _____ Date _____ Per _____ 10.5R

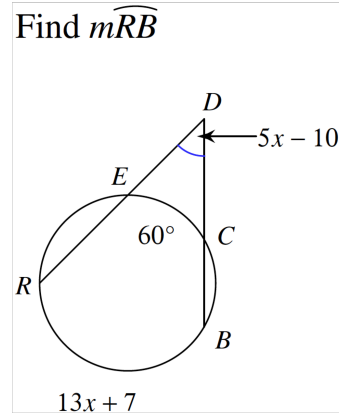
The LO (Learning Outcomes) are written below your name on the front of this packet. Demonstrate your achievement of these outcomes by doing the following:

(1) Find the indicated measure for each diagram. Show sufficient evidence of your solution

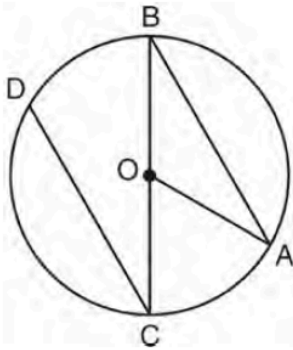
(a) $x =$ _____



(b)



- (1) 45 In the diagram below of circle O with diameter \overline{BC} and radius \overline{OA} , chord \overline{DC} is parallel to chord \overline{BA} .



If $m\angle BCD = 30^\circ$, determine and state $m\angle AOB$.

(2) Review: Rigid motions preserve _____ and _____